



FULL SPECTRUM  
EDUCATION

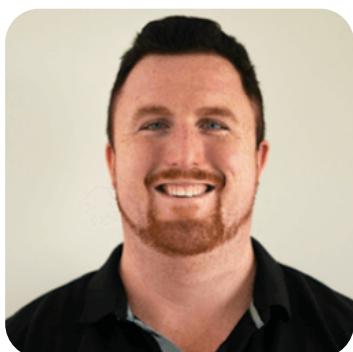
Individualised Academic Education

**Early Years** Information Booklet

# A note from the Founder...

Full Spectrum Education was established with the understanding that every student has individual requirements that need to be met to improve their grades, social skills and study abilities. For this reason, Full Spectrum Education is unlike any competing educational organisation. We craft individual lesson plans specifically suited to every student's learning style so the experience is truly personalised.

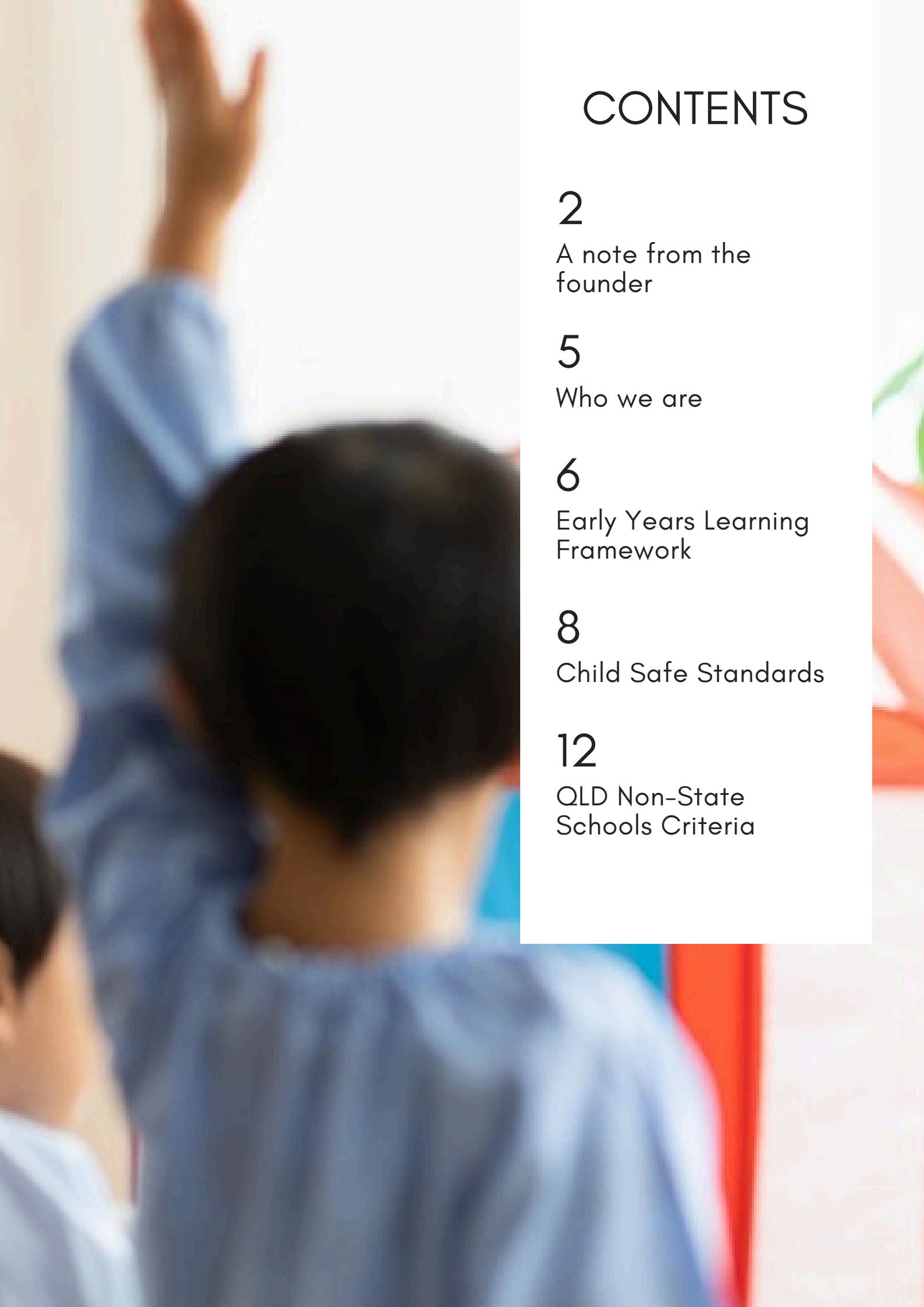
I guarantee that our team of passionate educators are effectively matched to each student to ensure the optimal enjoyment of their journey and the best results. Here at Full Spectrum Education, we believe that our role as educators is to help students surpass their own expectations of what they believe they can achieve.



**Ben Maher**

Founder & Executive Director  
Full Spectrum Education

A handwritten signature in black ink, appearing to read 'B' followed by a stylized surname.



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I have twins in grade 3, both have struggled to maintain pace with their peers. I decided to look into additional tutorials, after an exhausting process I stumbled across Full Spectrum Education. To my surprise after my initial reach out I received a call from the founder Ben Maher we hit it off immediately and felt very comfortable that he would place the correct educator to meet my children's needs. I couldn't be more pleased with our choice. My twins have a 2 hour session each weekly with Patel who is amazing, his attention to detail, patience, knowledge and the rapport he has built with us and our children is something special. I'm not one for writing reviews- but I must give credit where it's due. 100% highly recommended.



- Jason D (Google Review)



# Who we are...

Full Spectrum Education is an education service company that empowers our students to reach their full potential through one-on-one, individualised, weekly sessions. We started Full Spectrum Education with the mindset that we could effectively influence and raise the standard of education services. This has been achieved by understanding the individual needs of each student before considering the best teaching strategy for that child's learning and development.

Regardless of achievement level, every student will benefit from our education. We have a robust team of educators that all hold either education qualifications or university qualifications, have a current Blue Card or Working With Children Check, and have undergone an extensive induction and training process.

Our team's experience in education has allowed us to gain a strong understanding of how each student learns and how we can create the ideal learning environment and experience for every student.

Most importantly, with Full Spectrum Education, parents should not just expect academic improvement and results. We work on skills that boost students' personal, social and behavioural skills, enabling them to work more efficiently, effectively and confidently.

# Billing Information & Payments...

1. Weekly 2 hours via Teachworks Credit/Debit Card Payment - **\$178 + GST.**
2. **5% discount** on fees if payment is made upfront for the term or prorated (based on a 12-week term).

If the student is enrolled once the term has commenced the payment will be prorated (based on a 12-week term).

A \$25 administration fee applies if payment is declined. Suspension of service will occur if more than 2 payments are declined until the account is up to date.

If the student cannot attend the lesson for any reason, the lesson can be made up before the end of the term without penalty.

**Please feel free to ask us about our other enrolment options for further discount opportunities!**

# The Early Years Learning Framework...

Full Spectrum Education works closely with early years students across Australia, ensuring every session is grounded in the principles, practices and outcomes of the EYLF v2.0: Belonging, Being and Becoming. Our support model blends wellbeing, foundational skills development and relationship-centred teaching.

## **Our Approach to the EYLF Principles**

### **Secure, respectful and reciprocal relationships**

- Sessions always begin with emotional check-ins and predictable routines to build trust.
- Educators use warm, attuned interactions that support regulation, communication and connection.



## **Partnerships with families and schools**

- Regular updates to teachers and parents.
- Collaborative goal setting based on current classroom data and teacher feedback.

## **High expectations and equity**

- Lessons scaffold foundational literacy, numeracy and motor-skill pathways aligned with each child's developmental stage.
- Support plans are adjusted to meet individual needs, strengths and interests.

## **Respect for diversity**

- Activities incorporate cultural responsiveness, inclusive practice and familiar contexts.
- Strength-based language guides all student interactions.

## **Ongoing learning and reflective practice**

- Educators track progress each session in alignment with EYLF outcomes and the Australian Curriculum where applicable.
- Reflective notes help monitor social-emotional growth, engagement and learning behaviours.

# Child Safe Standards...

We recognise our services count as a “child safe entity.” Here's how we embed the Standards and Universal Principle in our work with early years students:

## **Organisational Leadership & Culture** **(Standard 1 - Leadership & Culture)**

- Child safety and wellbeing are embedded in our teaching, policies and everyday practice. Our leadership fosters a culture where safety, respect and open reporting are prioritised.
- Our educators and staff are trained and regularly supported to uphold these values, with clear, accessible lines for reporting concerns or feedback.



## **Voice of Children & Participation**

### **(Standard 2 – Voice of Children)**

- We actively create opportunities for children to express their views, concerns or preferences in sessions. We listen and respond to their input about what feels safe, comfortable and supportive.
- Children are supported to participate in decision-making about their learning and wellbeing where appropriate.

## **Family and Community Engagement**

### **(Standard 3 – Family and Community)**

- We maintain transparent and respectful communication with families and school partners.
- Families are encouraged to provide feedback, raise concerns or contribute to planning, helping ensure continuity and consistency between home, school and our sessions.

## **Equity, Diversity and Cultural Safety**

### **(Standard 4 – Equity and Diversity + Universal Principle)**

- We commit to cultural safety, especially for Aboriginal and Torres Strait Islander children and families. Our practices aim to make children feel welcome, included, valued, and respected.
- We tailor our approach to reflect each child's background, needs, identity and community context.

## **Complaints, Reporting & Response**

### **(Standard 6 - Complaints Management)**

- We maintain clear procedures for raising and responding to concerns or allegations of harm, misconduct or unsafe behaviour.
- Students, families and staff are given information about how to report concerns. All reports are taken seriously, documented and managed according to best practice and legal obligations.

## **Safe Physical & Online Environments**

### **(Standard 8 - Physical & Online Environments)**

- Where we conduct the sessions is physically safe, accessible, inclusive and age-appropriate.
- For any online or digital activities, we follow strict supervision, privacy, and data-security practices to ensure children's safety.

## **Continuous Improvement**

### **(Standard 9 - Continuous Improvement)**

- We regularly review and reflect on our practices, policies and outcomes. We monitor student wellbeing and safety, track feedback and make improvements where needed.
- Use of tools such as self-assessment, internal audits, and stakeholder feedback helps us stay proactive in safeguarding.

## **Policies, Procedures & Documentation**

### **(Standard 10 – Policy and Procedures)**

- We maintain comprehensive, written policies covering child safety, staff conduct, risk management, reporting, inclusion and cultural safety.
- These documents are accessible, regularly updated and aligned with QFCC guidelines and legislation.

### **Our Commitment to Cultural Safety**

We commit to:

- Creating welcoming, inclusive and respectful spaces for children from all cultural, linguistic and community backgrounds.
- Consulting with and involving Aboriginal and Torres Strait Islander children, families and communities in decisions about safety, practice and environment.
- Recognising and addressing bias, discrimination or barriers proactively and ensuring every child feels valued, safe and able to thrive.



# QLD Non-State Schools Criteria...

Our early years services are designed to align with the Non-State Schools Accreditation Board (NSSAB) requirements and support schools in meeting their compliance obligations.

## **Key Areas of Alignment**

### **1. Educational Program & Curriculum Requirements**

- All sessions align to the Australian Curriculum and EYLF principles.
- Learning goals, progress notes and evidence of engagement are documented.

### **2. Student Welfare and Support**

- Behaviour, wellbeing and engagement strategies are intentionally embedded.
- Individual adjustments are made in collaboration with the school.



### **3. Qualified and Suitable Staff**

- All staff hold relevant qualifications and undergo suitability checks.
- Blue Card compliance is maintained at all times.

### **4. Continuous Improvement & Monitoring**

- Educators maintain session records, reflective notes and progress monitoring.
- Data can be provided to schools to support reporting.

### **5. Compliance with Child Protection Legislation**

- FSE follows all mandatory reporting, safety planning and documentation requirements.

### **6. Safe, Inclusive and Supportive Learning Environments**

- Sessions incorporate inclusive practice, differentiation and trauma-aware strategies.
- Environments prioritise physical, emotional and cultural safety.





## FULL SPECTRUM EDUCATION

Full Spectrum Education has built an Education team dedicated to quality education and learning, with the intent being to focus on improving student outcomes with passion and commitment to their role as educators.

Our education team also ensures that all of our students improve their academic achievement level while enjoying their learning experiences with our teachers. The entire team at Full Spectrum Education believe there is no easier way to remember content than to enjoy learning and understanding it.

As an organisation that is constantly looking to be at the forefront of developments in the educational landscape, we are continually evolving as an educational team.

We want our students to benefit from our diverse range of educators that are determined to guide student learning with the current and relevant pedagogical information, including information developed by leading experts, the Department of Education, and the Australian Curriculum.

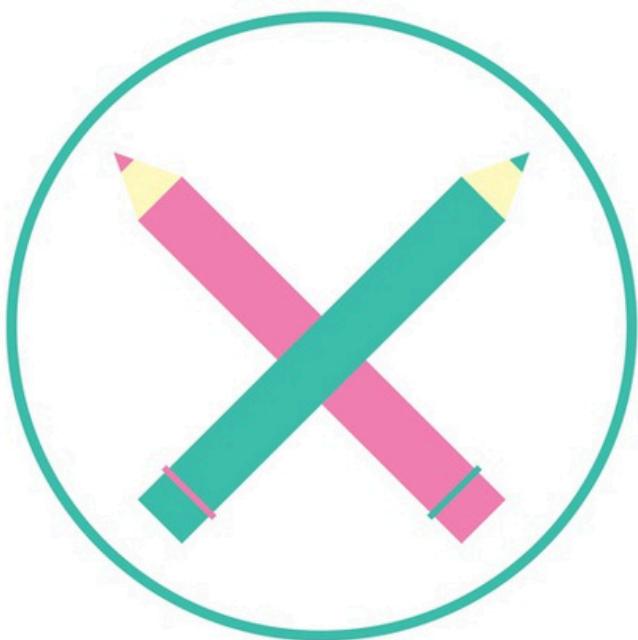
creative thinking

integrity

reputation

energy

fun



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